

# Program 1 Lesson 1

## Goal

- ① Kenta 先生のスピーチを読んで、Program 1 の目標を把握しよう！
- ② 「自分が伝えたい〇〇の歴史」を調べ、決定しよう！



Do you know Naismith?



He invented basketball.

As you know I love basketball, and I'm interested in the history of basketball in Japan.

So I'll give you a speech about the history of basketball in Japan.

\*be interested in ~ ~に興味がある

Kenta 先生がスピーチをしています。\*スピーチを読んで Worksheet 1 (記入用) の Activity をやろう!

Hello everyone! I'm going to tell you about the history of basketball in Japan.

I've found something interesting about basketball in Japan on the Internet. It is invented by Naismith in 1891. Then it was brought to Japan in 1908.

Basketball came to Japan through the U.S. in the twentieth century. Now it is played by many people in Japan. Do you know Rui Hachimura?



Did you get the overall content of my speech?

1. Check Explanation about New Expressions

There are some New expressions in the speech.

If you want to know about them, read some explanations as below!

2. Do some activities on 'Worksheet 1'.

スピーチ中の新しい表現

**現在完了** : have + 過去分詞 \*Lesson 4 でちゃんとやろう!

I've found something interesting about basketball in Japan on the Internet.

「私は、インターネットで日本のバスケットボールについて調べました。」

**受け身** : be + 過去分詞 \*2年生の最後にやりましたね。また、出てきます。

It is invented by Naismith in 1891. 「それは、1891年にネイスミスによって発明された」

Then it was brought to Japan in 1908. 「それから、それは、1908年に日本にもたらされた」

Now it is played by many people in Japan. 「今では、それは日本でたくさんの人にプレーされている」