

Program 1 Lesson 3

Goal	<p>①教科書本文 p.9 を読んで内容を理解しよう！</p> <p>②教科書本文の一部を変えながら、「自分が伝えたい○○の歴史」について会話をする文章にしよう！</p>
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I have a quiz.

Please guess what it is!

Hint 1: It's a vegetable.

Hint 2: The color of the outside is brown, and the color of inside is white and yellow.

Hint 3: The shape is round.

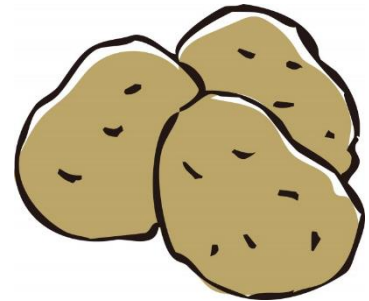
Hint 4: It is often used for curry and rice.

A Potato?



That's right.

Today you'll learn the history of potatoes with the dialog in the textbook.



Do you know the history of potatoes?



下の青い枠の中をよ〜く確認してください！

First,

Check New Words!

*[New Words Program 1](ホームページ上)を使って、New Words を練習しましょう！

*声に出しながら繰り返し！

☆**パーフェクトノート**に今日勉強した New Words を練習しよう！

Second,
Read Textbook

Let's Read the Dialog on p.9! (黙読・音読)

*Worksheet 3(記入用) に考えや答えを記入しながら、読み、Activity に取り組みましょ
う!

*音読は最低でも10回はしよう!



I'll explain about some phrases or sentences in the text.

• Mike, look at these potatoes.

これらの *this 単数形 - these 複数形 *that 単数形 - those 複数形

• I see many kinds here.

種類 *kind の使い方を確認しよう! 形容詞: 親切的な 名詞: 種類

• I hear they're originally from the Andes.

they were の短縮形

- They were brought to Spain in the 16th century.

受け身 もってこられた

- Were they grown in Europe after that?

受け身 育てられた *疑問文

- Why don't you write a speech about the history of potatoes?

～しませんか? *ここでは勧める